

KING CITY SECONDARY

ARCHON 1984 - 1985 "CHANGES"

ARCHON 1984~'85



KING CITY, ONT. I

Introductionpg. 2-17

Clausespg. 18-43 Nime's, Ten's, Eleven's, Teplus's and Motubus.



Meaff-Pg. 48-54

Teachers- Aquarine, Finces, Aries, Taurus, Cemini, Cancer, Leo, Virgo, Libra, Scorpio Sagittarius, Capricorn.



Stodent Life-

ECSS report, Front Centre, Activity Day... etc.



Sportspg. 68-82

Football, Noccer, Tennis, X-Country, Golf, Swim team, Haskethall, Volleyball, Nockey, Gymnastics, Sports Outs... stc.



Music, Fundraising, 5,A,C., Reunion Con., Stage Grew, L.A.P.A., Statent Council, Marketing, Archon, L.R.C.F., D & B., Seach for the Top, K-Team, Math Contents.



Orndustespg. 100-123

Grade Thirteen's. Grade Tealve's





















'A.M.' MEANS...























.. 'ALMOST MOVING'

Some may that the school never changes, that it is always the same old thing. But it has changed in both visible and less visible ways. We have a new Vice Principal by the name of Mr. Bright. He replaced Mr. Carruthers who went to Buron Heights. There are two teachers who are new to the school, Mr. Graham who teaches drafting, and Mrs. Hoffer who teaches music. We have a different timetable this year. It allows us a full seventy-five minutes to attempt to start the forbidden food-fights in the cafetoria. It's a definits improvement from last year's fourty minute lunches. One of the more visible changes is the addition of computers to the English Department. Early in the year, if you were looking for your English teacher, all you had to do was look in Miss Tonaselli's old classroom. Your teacher would surely be among the cluster trying desperately to decipher some word processing program while mumbling such words as disk drive, retrieve, and print. In the gyn, above the stage, we have a freshly painted school logo, courtesy of Mr. White and some hard-working art students. The gym also houses the pride and joy of King's basketball teams, brand new glass backboards. Lantly, the most notable change has to be the facelift that the main office received over the summer. There is now a ceparate attendance office that prevents the congestion that used to occur at the old, high counter. With the high counter removed, the main office is more open and a little more friendly. These changes are encouraging and let us hope that they continue.















CHANGES...







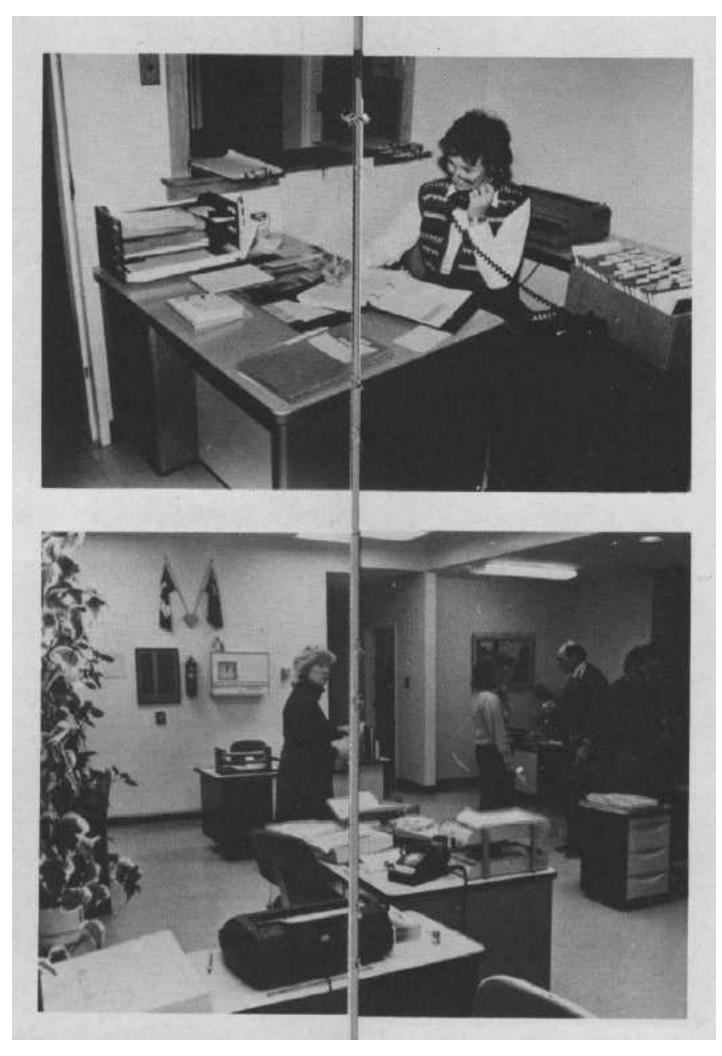






















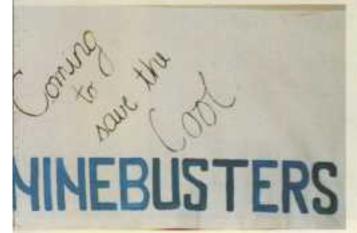
















INITIATION



HALLWAYS - HOME OF THEUSUAL AND UNUSUAL



















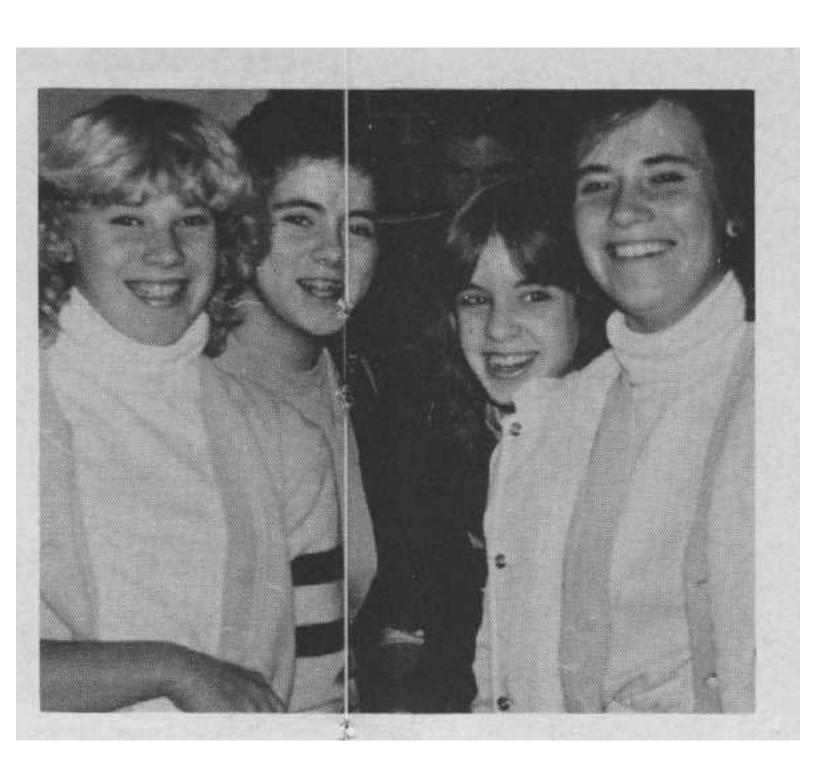




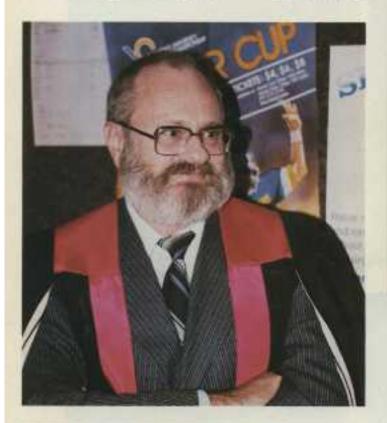








SPECIAL DAYS





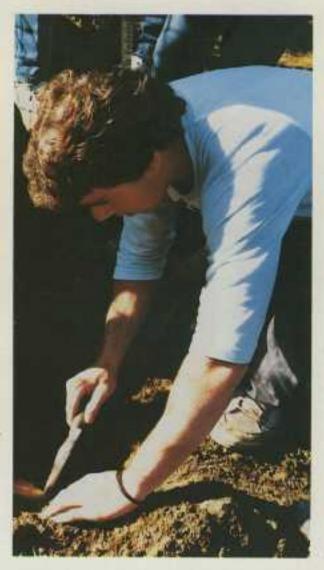


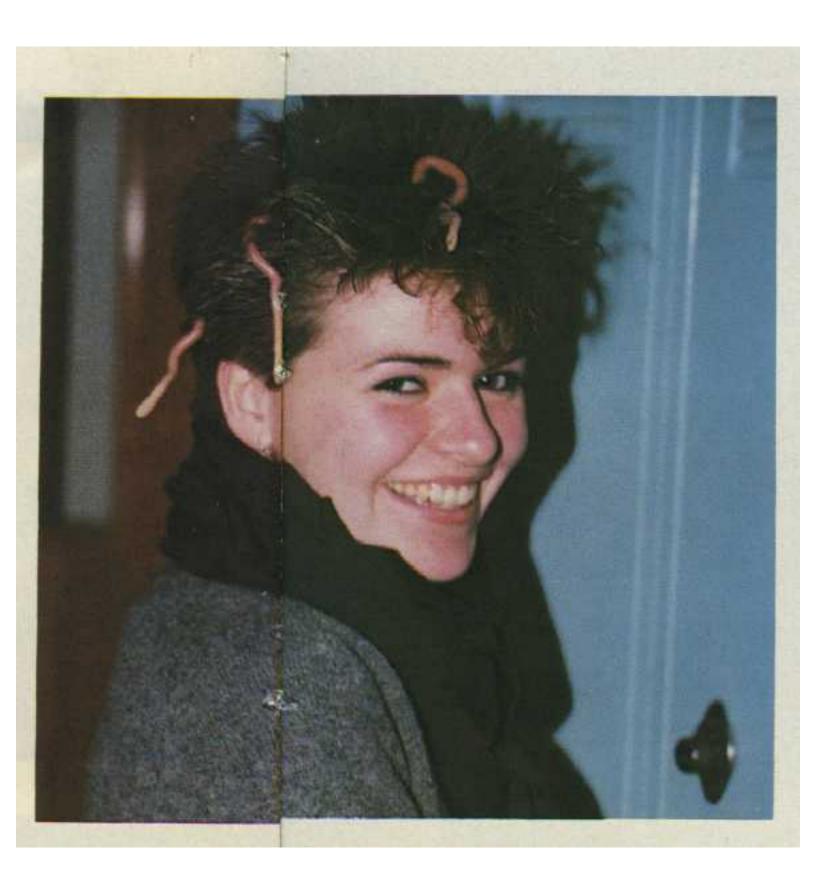












COMMENCEMENT

Valedictory Address

Good evening teachers, parents, special ussets, and fellow grads. Wa've got some wonderful people here tonight making up the class of 1984. And, I am proud to say, we are a group of successes. Every person who has been involved in our education up to this point is also a success.

To include all who have belped us to become educated up to this point would be to invite everyone we have ever come in contact with: our families with special scknowledgement to our parents, our "second" families, friends, best friends, enemies, and every acquaintance. I wen our teachers have contributed to our minestion, somewhat,

I wanted to say something about the benelits of our "formal" education -- Except I couldn't think of snything. It can't be true that all our courses were directed at pointing us towards a promising future: because I distinctly remember being made to lie on the floor and pratend I was a coffe percolator in my Thoster Ats class.

I made a little list of some of the really important things we did learn here at high school: like how to stack a locker, how to est improperly, how to dress improperly, and how to "get it in good" with your favorite secretary at the office so that she will hand over the occasional early leave for "free". We've learned how to get a car into the school through a doorway two-and-a-half feet wide. as well as how to behave like a herd of cattle when treated like one in the foyer at mounhour, -- having to wait for the final second to tick before we could all stampeds to our lockers and up to our next class within three minutes. We've discovered hage holes in the justice system of this society, such as having to have a locker in the farthest extremity of the tech. wing just because one is in grade Il and has a surname starting with "o" or "H". Such a wellrounded bundle of knowledge has never been found -- any where but at KCBS.

I so suppose we must have absorbed some of the more perious content of our classes, and it must be admitted that the formal classes themselves have given us all the been upon which we've built pur success: We must know how to read and write and reason in this world, especially in our highly advanced society. Having now squired these abilities at echool, nobody can ever take them away; mor the ambition to use them that they bring. Therefore, formal education is actually a priceless gift which we can now, with great confidence. show our thanks for by using it to design our own carsers through which we'll offer the world what

gifts we have.



Michelle Queenelle

Yet, although the formal side of our high arhead careers may be the most important part; it is the wide and varied sidelines that we will remember. Bidelines such as various clubs to encourage us to find our talents and what we like to do. Many opportunities to contribute something of ourselves to the school; so that we may come back, years down the road, and find our names on: perhaps a piece of artwork left to the school, or is a yearhook as a member of the very committee that created it; or perhaps your name appears on an athletic award displayed in King City Secondary's Hall of Fame, or in an eld program from one of our famous musicals; or perhaps it simply appears, gauged into the desktop you once sat behind in history class. Whatever the case, we have each left our own mark upon this echool, be it visible or invisible. I spulpgize if I have not mentioned something you may have been involved in-- I only wish I could point out and applaud all the activities that have happened here. One group that cannot be excused of arknowledgement is the Students' Council whose members have put in many long and ungratifying hours for the benefit of all in our school; and I don't know what we would have done without their example nor their efforts. Our class slso had a special "something" no other class has had before. In fact, mobody really knows what it was, except that it was called The Hational Togs Party.

Now let's talk about our Christmas Assembly: It is often said that the highest form of compliment is Unitation. Well, imitate is what we did in our Christman play to illustrate our image of what a touchers' Christman party must be like. We'll never forget Lauris Boynton proving his regard for a certain math taucher, as he bounded across the stage in spritcly fashion, followed by a cloud of chalk dust. And of course the teachers then reinforced our respect for them by acting out The

Derive Days of Christman. The two turtledoves deserve honourable mention: Mr. Carrothers and Mr. Fawcett, you fluttered most elegantly. We all laughed a lot and thoroughly enjayed each others performances, and that is only something like the Christman Assembly is so important in ensuring good memories of this time and place.

High school semories are something people harbour all their lives, and almost always recall with a smile-- no matter how miscrable they thought they were at the time. That must be because high school has no boundaries. The past four or five years of "educational experience" were there for us to retrieve what we chose from them. In this situation it is plain that avery one of mahas had the opportunity to try what we wanted, to find and do what was for us. That's the only reason it is possible that we have all been successful in our high school careers. For we have all increed-- something or other-- to our own fashion.

One thing I feel positive we have all squired an aptitude for is the art of simple buman life. human nature, human interactions. I'm sure mach and surry one of us has felt embarranced at least once. How about childish? A bore! Uncoordinated? Spinelenny High school has provided us all with the opportunity for our first love, and in some cases a second, third, fourth, and fifth ... We've also had the opportunity to feel localy in a crowd, or like you let someone down; or feel the reward of making somebody happy, provid of you. The smartest have felt stopid, and the "atopid" have discovered that they are not, for there is no such thing. The withdrawn have spoken out and the cutspoken, well, they're probably still speaking out, but what can you do? I am also positive that high school has provided each and every one of us with our own special moment". One that immediately comes to mind was the crowning of our beautiful prom queen. Boather Burbidge.

In high school, as much as we hate to admit it, we've lived through thus torrible thing adults



like to call your pressure. Perhaps we crumbled to it or perhaps we withstood it like heroes. The important thing now is that it is past. We now know bow to differentiate between the more fulfilling state of guarding our own personal sorals or succumbing to the more popular, no natter which route we took at the time. Very valuable in the make-up of successful people. All of these occurances over the years at K.C.S.S. can now be filed under experience, -- which anyone looking for a job can tell you is invaluable, -- but which also now qualifies us as mature people, at least mature amough to choose our careers and mest our gnels. It is at this point, the point at which experience has created manurity, that the past meets the future. Our time spent within the walls of this school, has finally brought us to a crisis; a womferfully exciting crisis we wouldn't went to minu.

I can't say how happy I am that I have done my growing here with all of you. It is a new, and very special, warm faciling I got, knowing that I can now call every one of you in this class my Old Friends. And this title holds a very special honour: It is my Old Friends who have made me who I am today; and this applies to sawn of us. We must be wary proud to be who we are, because as I said before, the fact that we are hers tonight means that we are all successes. So thank you, from my head and from my heart; my Old Friends.

Michelle Quesnelle





Sathy Hugheon presents Mr. Paycett with the G.M.I. plaque.





















ART AND POETRY

Strenks of Carvans

You paint the world so grey.

If only I could give you,

s palate of light colours.

But you,

You would blend

the red, the yellow, and blue to black.

And with your thick

paintbrush of grey,

streak the world

with dirkness;

creating glosmier still,

images on

the canvage of the world.

-Kim Stantor



Space for Rent

Looking out on the horizon All I can see is a future No past can be witnessed Only thoughts, clean and pure.

Watching the sun go down
The never-coding cycle of life
Right and death
The only two constants in our fragile life.

Growing and maturing
We must strive towards our goals
But something always stands in between
For each challenge will take its tolls.

The quest for knowledge Means only our consequence For withour this quest Life would be an easily climbed fance.

But once we have found our celling We have found our reason Once we have come a full circle Come to the fourth and final sesson

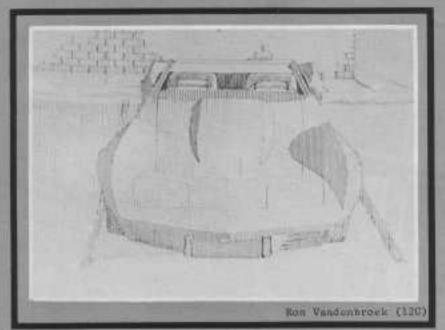
In the end there may be serently but for some there may be torment find although they are opposite There's always the sign

"Space for Rent"

- Bill DeGeer



Many thanks to those who submitted material for this page, especially Mr. DiGravis's Greative Skills class, and Mr. White's art classes!



Changes

Toys are distarded for make-up imposence lost for adventure growth, responsibility change maturity, swiness searchess, experience change it is so hard there is always the question why, how?

we grow, nature it is so hard but necessary change,

«Anthur unknown



Until Tomorrow

After a long day and hard work, I carry no warries.
Until the dawn's first light and as the fire burns it warms my heart to see my troubles allp away.
Like sparks in the night.

- Jamin Rossiter

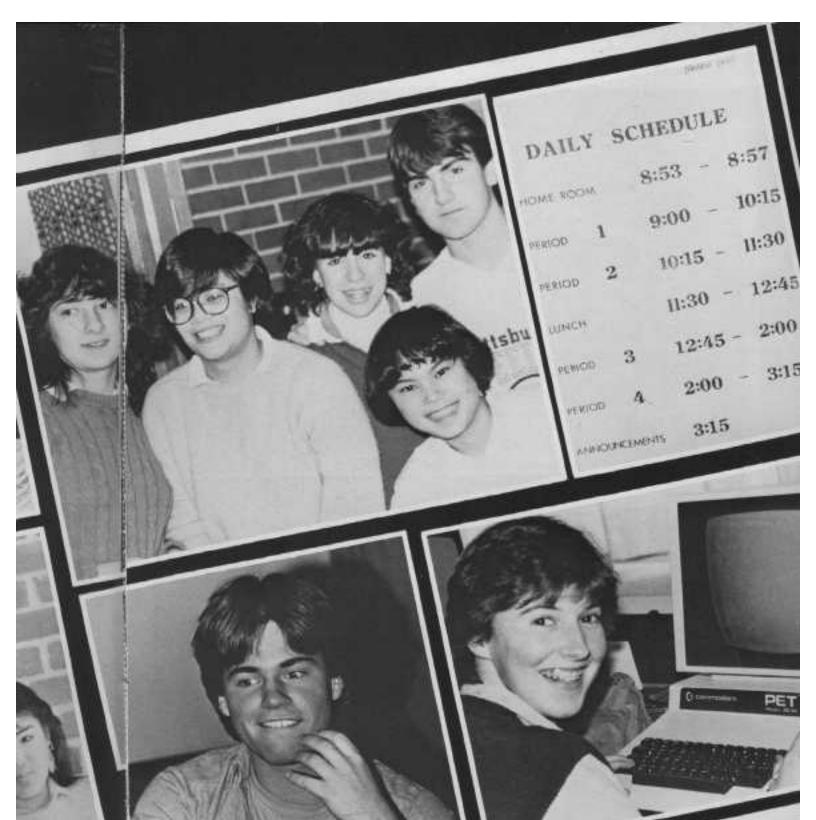
The Manderez

When we were young, life was fun and the way was clear as day our love shone down, like a thousand stars dancing the night away. But you want a change you want to wander I know you wan't stay. So I'll say goodbys and spend my life draming of you and yesterday.

- Jamie Rossiter.







CLASSES

9AB

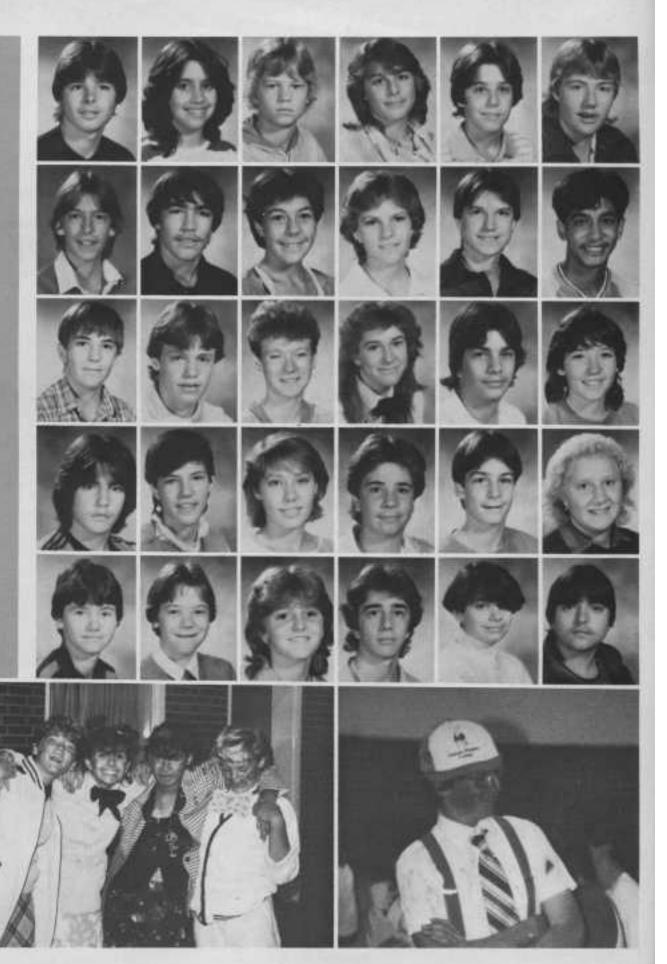
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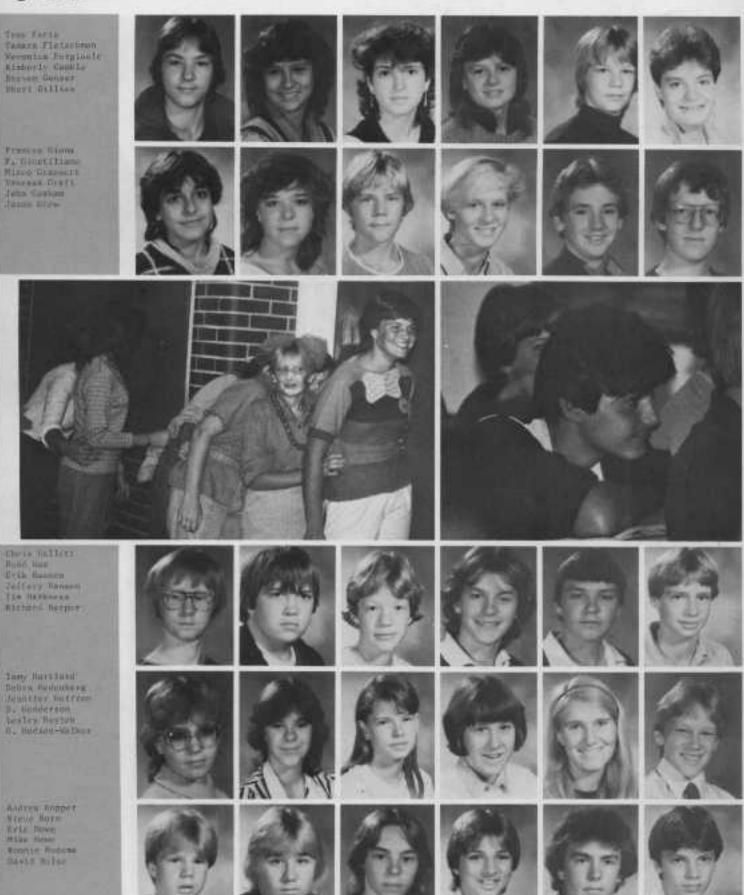
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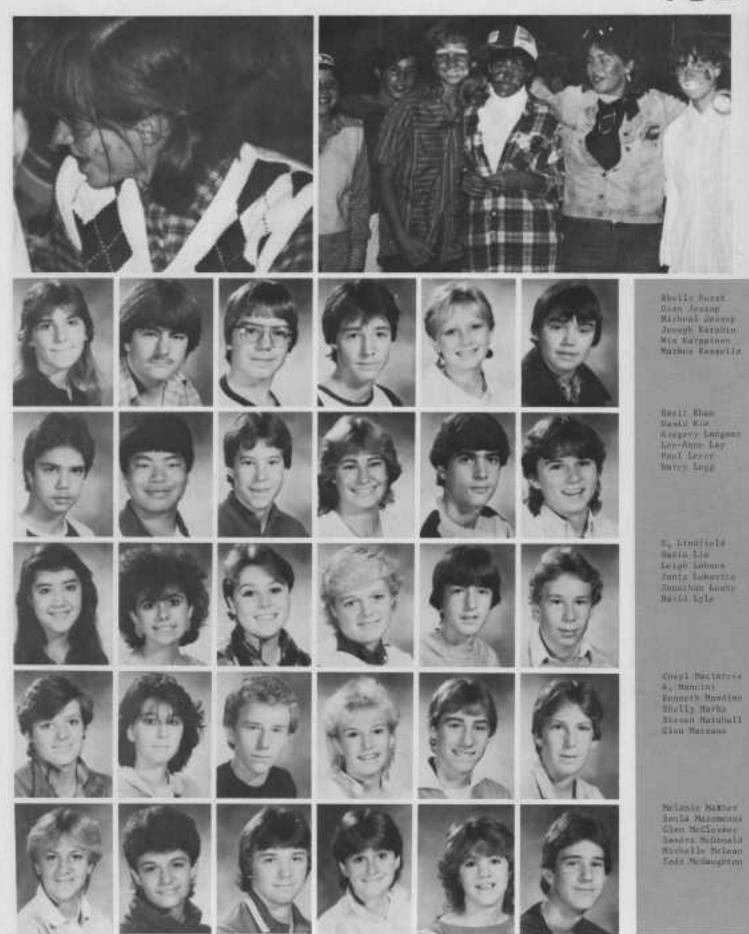




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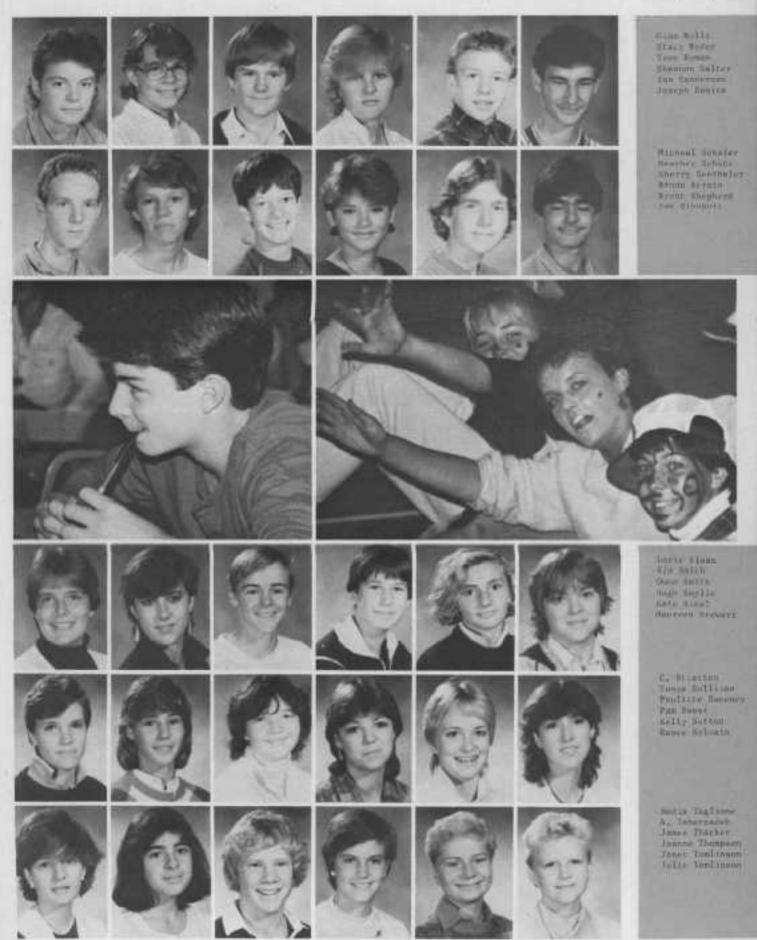
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9EF

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9FG



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Robert Fickethen Tamen Van Busten James Maller Person Webert Main Greedin Tameny Versions

Leanne Willehead Zun Wiggine Mark Wilson Michael Moodens Jestica Zanio D. Zatarella



Atcherd Lentil

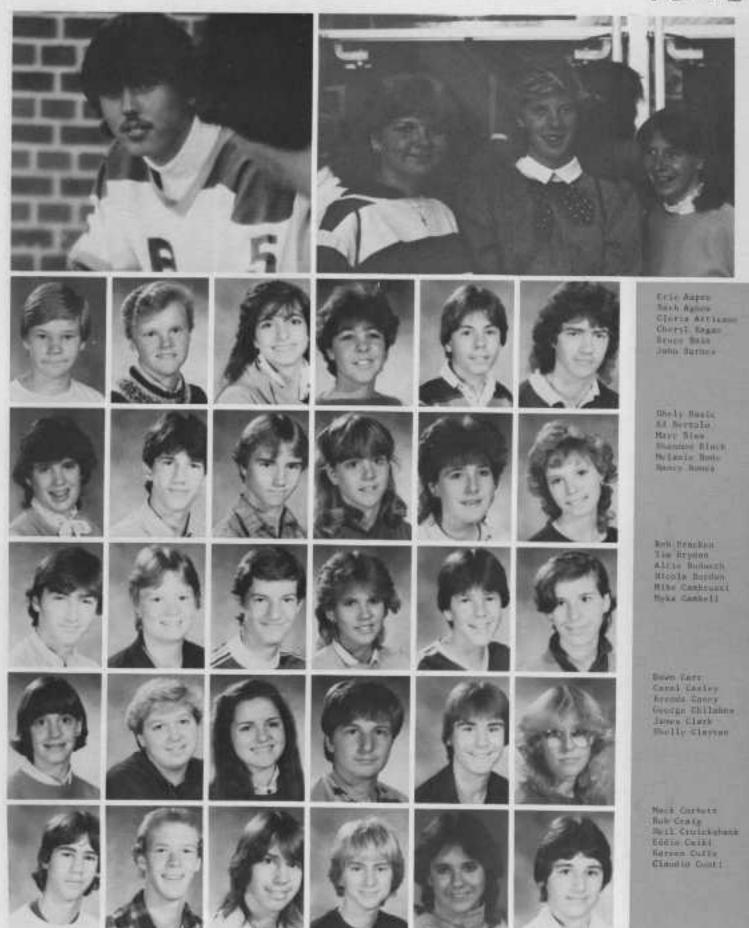
NINEBUSTERS!

Oh no! Look out! They're coming this way! I had just left the hallway and entered the bathroom. I was talking to a friend and combing my hair when there they were -- NINEBUSTERS! This was the day of embarrassment, the day that could make you loose your pride. This was the day of initiation K.C.S.S. style which meant trouble. I hadn't been in the washroom for over two minutes and I was already walking out of the washroom with my shirt and even my pants on backwards!

I was all alone and my friend deserted me. As I turned around, my laughter stopped dead. My face was being smeared with make-up. "Minor Niner! Minor Niner!" They were all chanting their little tune. I thought there was no way out until I cleverly ran for my life. But, you guessed it, I ran smack into some ninebusters who thought I didn't have enough make-up already.

After the longest ten minutes in my life, I got to home room. It was just my luck that the 13's were just leaving. My homeroom and its occupants were smeared with everything from whipped shaving cream to mustard and gel. By the end of the day, I had everything from wearing jeans backwards to pushing marshmellows with my nose. Oh well, we would be back to fight it out on the day of REVENGE OF THE NERDS!!!

IOAB



IOBC

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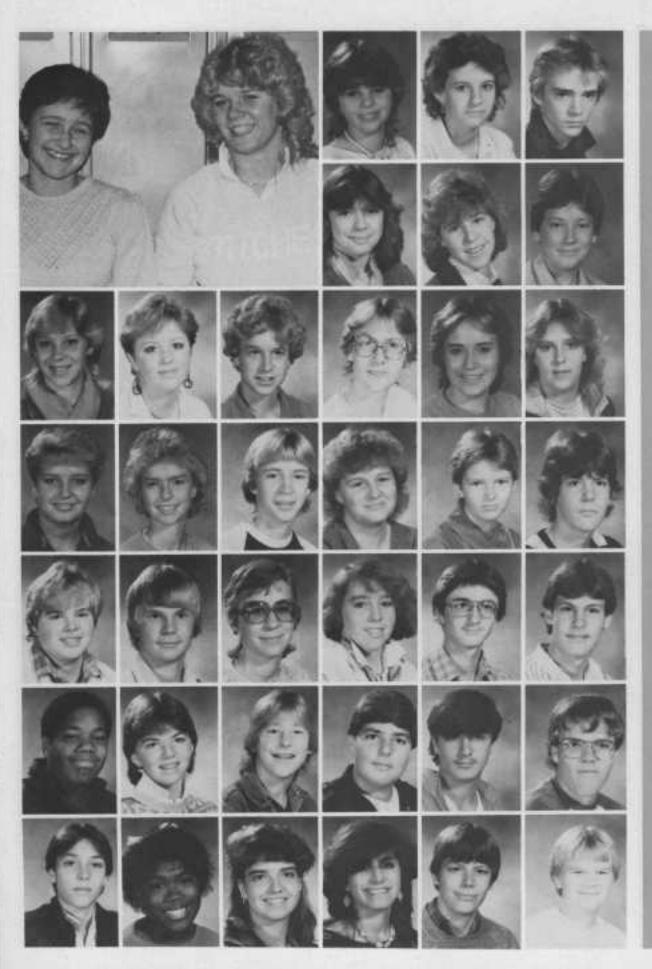
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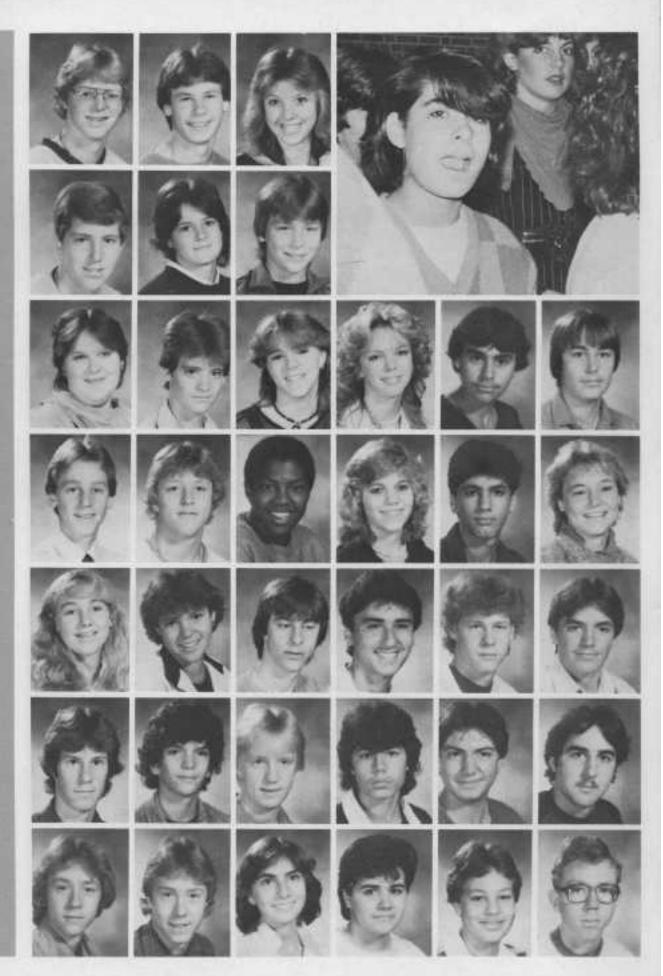
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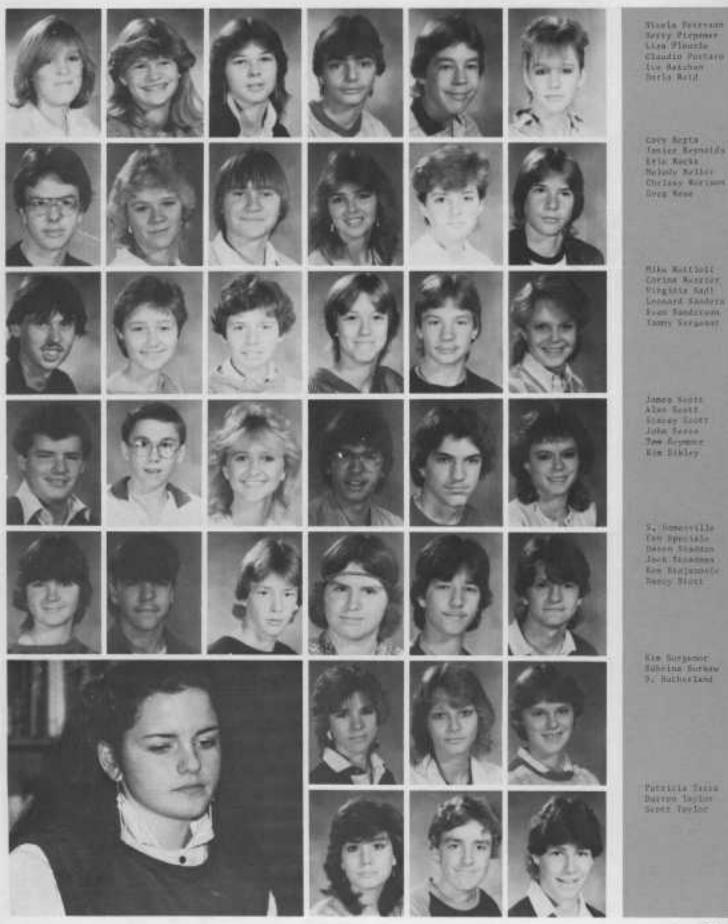
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10G



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Barbara Haller Tarma Wholpdale Terry White Catolro Wicks C. Williamor Charles Hilam

Jeff Wilson Danielle Wood Elm Woodward Chris Wright Dan Sepplers William Small



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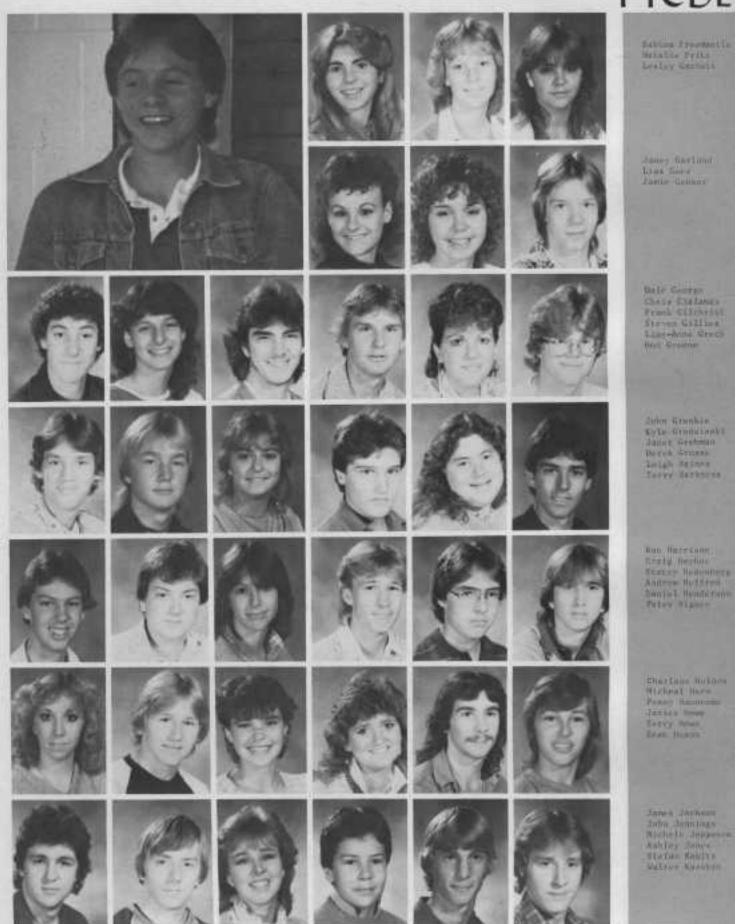
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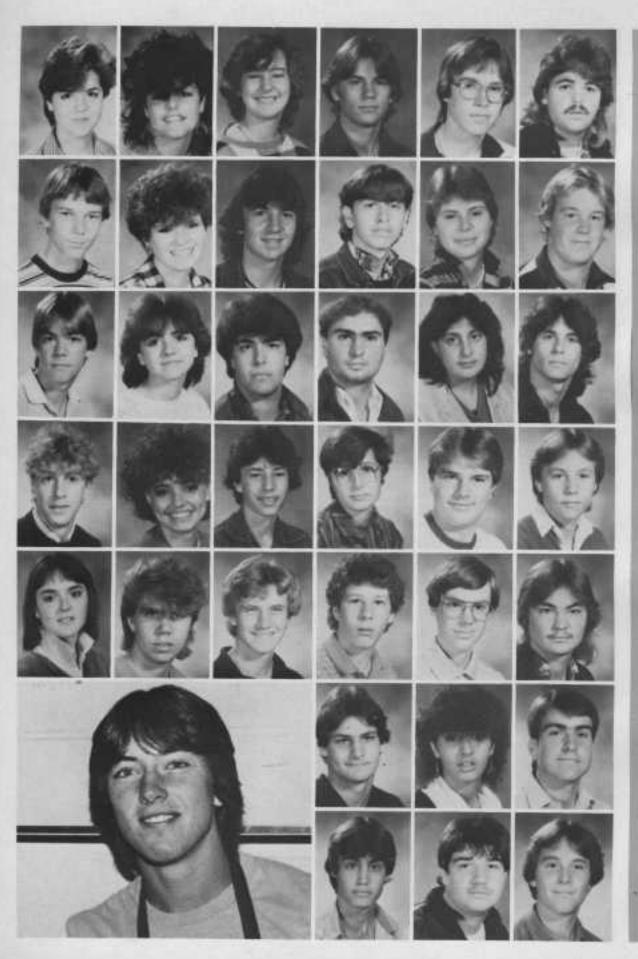
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IIFGH



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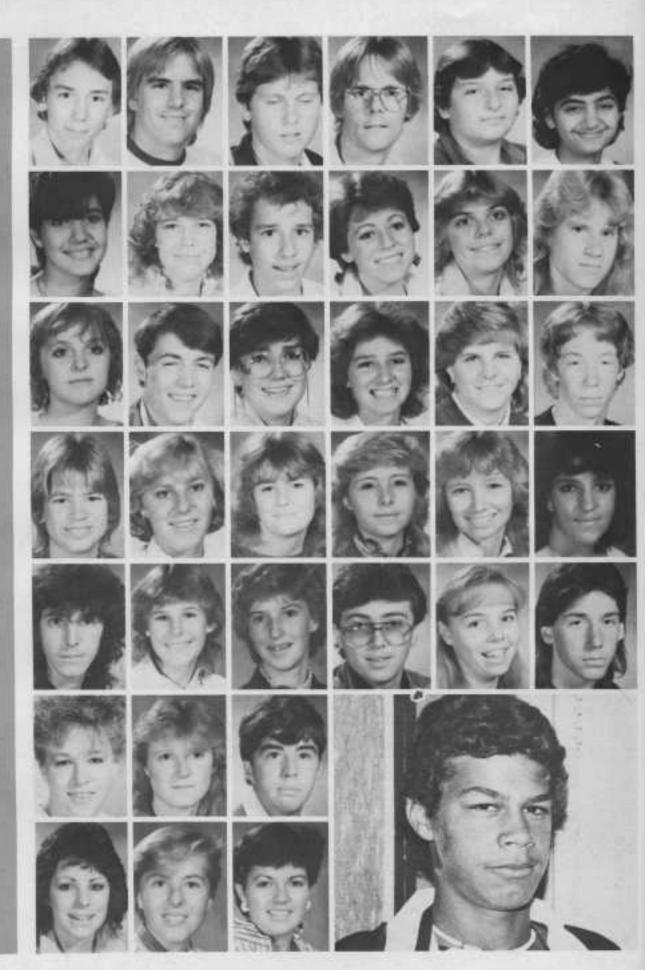
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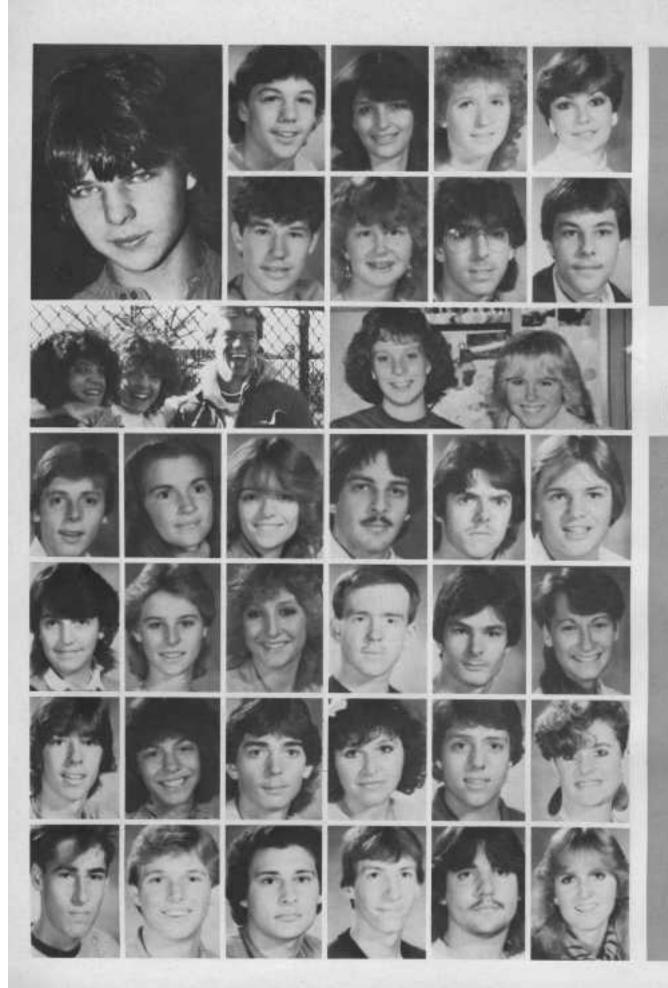
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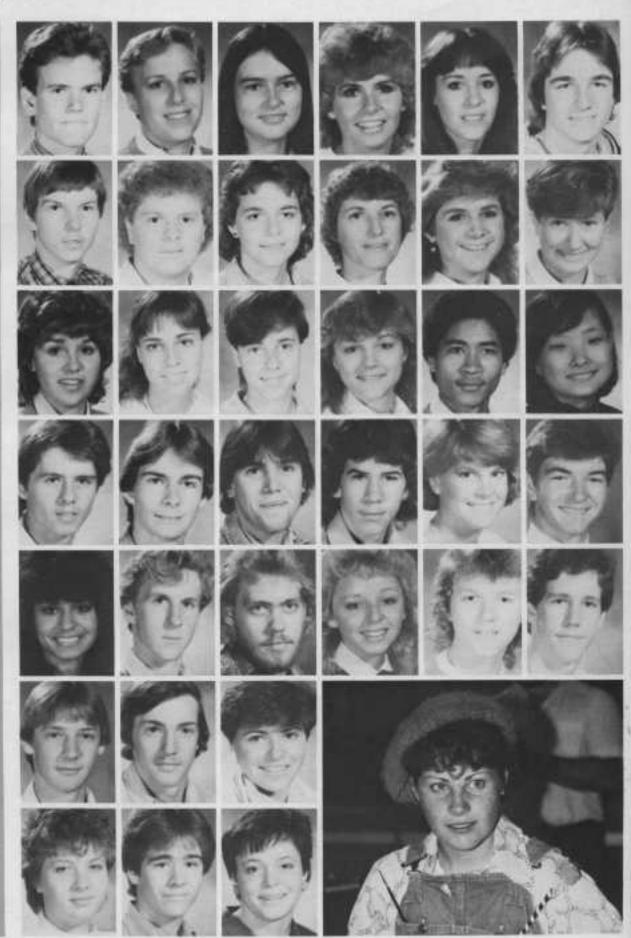
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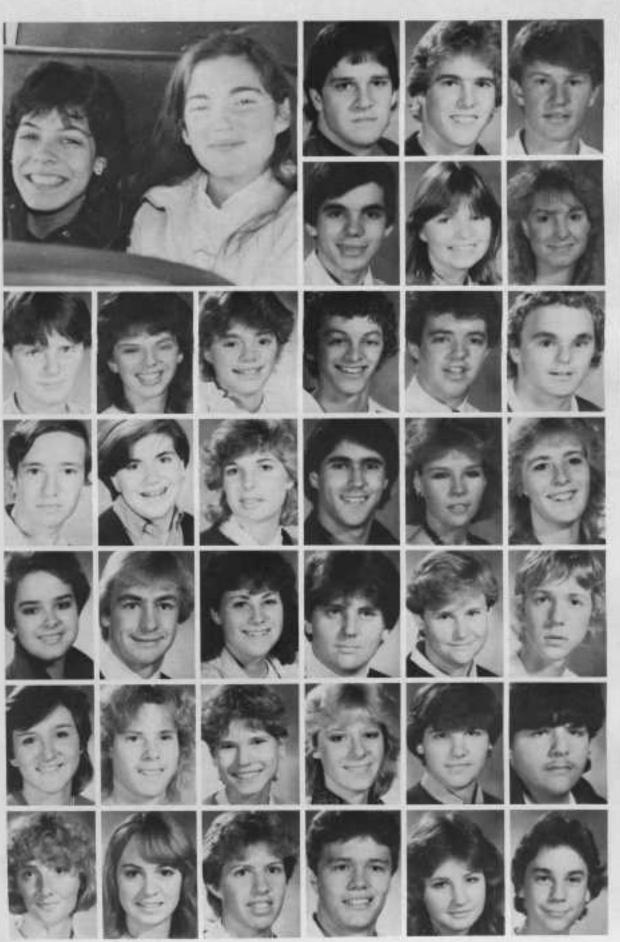
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12 EFG



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Patricia Merison Joron Tensiler Lies Nove Will Summells Mary Seymout Boutt Bheardown

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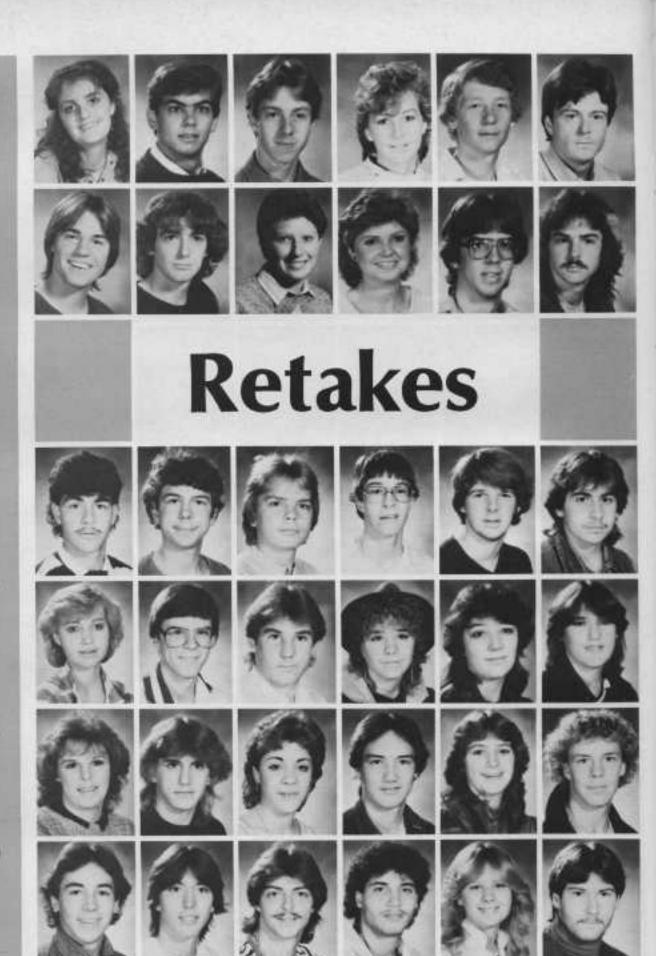
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Mark Boen Carrie Fiedler Clint Lindgren Todd Ritza Sabinz Sadl



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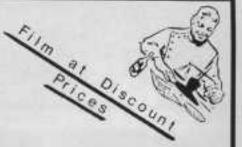
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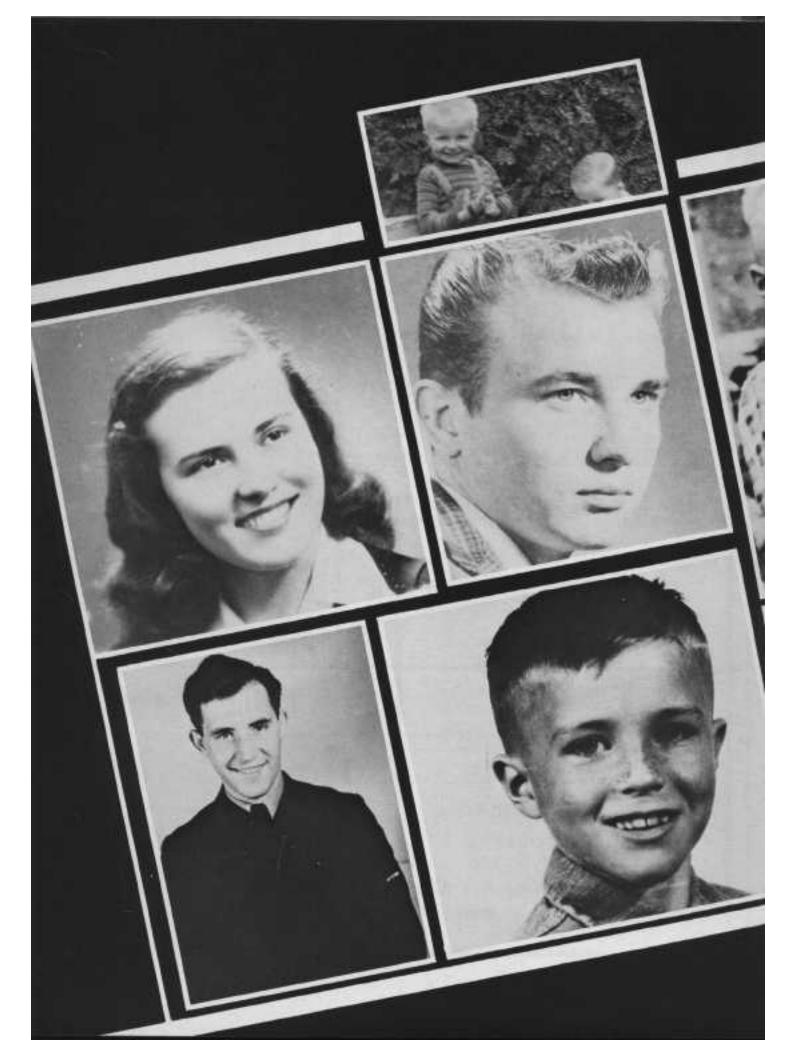
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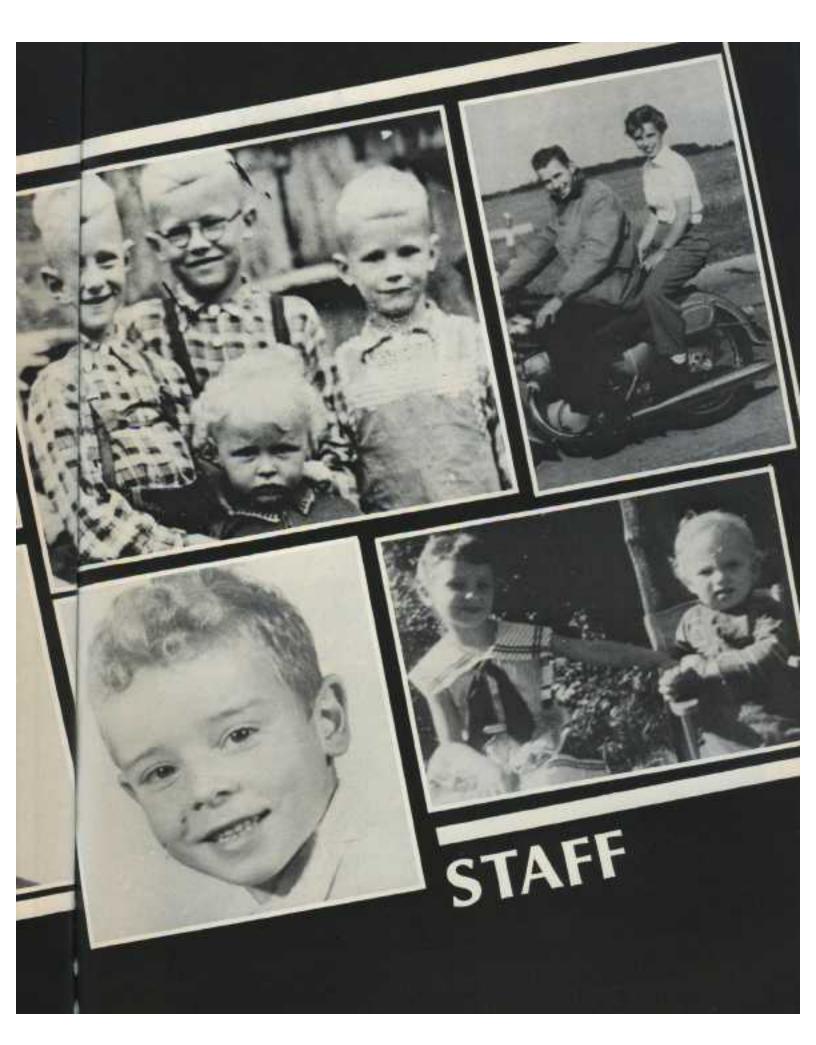
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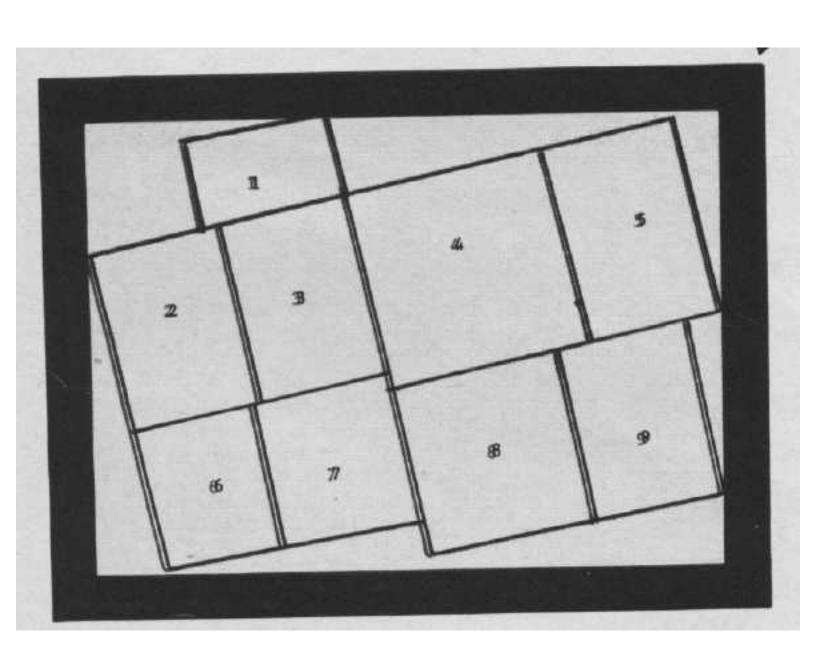
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In keeping with the "Changes" theme of this year's Archon, we decided to include pictures of staff members during earlier days. The following is a list of their names.

- 1. Mr.Bullock
- 2. Mrs. Dubar
- 3. Mr. Gould (geography)
- 4. Mr. Jurgenheit (centre)
- 5. Mrs. Broadfoot

- 6. Mr. Marsh
- 7. Mr. Thompson(math)
- 8. Mr. Gingrich
- 9. Mrs. Nikolaidis(left)

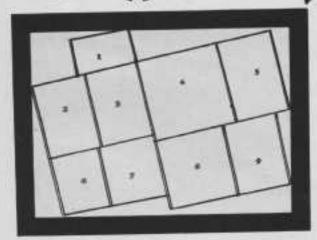
New Directions

This year the staff at K.C.S.S has been busy making changes within their departments. Our finglish teachers wanted to encourage writing and so have taken classes down to the new computer room to write essays using the word processing system. There is also a program to help boost vocabulary. The experience has been so successful that a new course in computer writing will be offered to next year's grade 10 students.

Besides the remodelling in their office, the guidance department decided to make a few changes to its orientation for this year's grade 8's. With the help of Mr. Young's



Cuidant



Machinist's Lathe

theatre arts students the grade 8 students were entertained with a play. Hrs. Daca's marketing students designed a questionnaire which sent students searching in all directions of the school for vital K.C information. Winners of the questionnaire contest received a free K.C.S.S T-shirt or yearbook.

Down in the tech wing changes were happening too. There are new exhaust systems in Mr. Jurgenheit and Mr. Christia's shops. Students can also use a computer in Mr. Thompson's electricity shop. Other additions to the tech department are a new machinist's lathe and tire changer.



Grade 11 Drama Production



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- 8. Mr. Gingrich
- 9. Mrs. Nikolaidis(left)















Aries

--March 20 to April 20, are noted for their energy, push and executive ability. They are imaginative builders of air castles, thinkers, leaders; are obstinate and independent. Planet Le -- MARS,

Mr. Jurgeneit - Technical

Mr. Hill - Science Mr. Shepherd - Music

Mrs. Wood - English & Math Mr. Smith - Science & Math

Missing: Mr. Rutherford - Business Inset- Mr. Christie- Technical





Taurus

--April 20 to May 21, are fearless kind, gentle, strong of mind and body, determined, shrewd, have keen insight, emotional and dengerous.

Planet Ls -- VENUS.

Mr. Wright - Phys. Ed. & Guidance Mrs. Van Dalen - Moderns Mr. Henderson - History Mr. Sunderson - Math

Inset : Mr. Johnston - Math Mr. Fawcett - Principal





Cancer

--June 21 to July 22, are endowed with strong determination, intultion and purpose. Restless and ambitious. Fond of travel, realistic, perceptive and should never marry early. Planet Is -- MOON.

Mr. Gould - Geography Mr. McClure - Guidance

Mr. Edwards - Library

Mr. Chwalevich - Phys. Ed. Mrs. Bivall - English

Mrs. Gilkes - Business





Leo

--July 22 to August 23, are dignified, realous, faithful, courteous, brave, sympathetic, honest, enthusiastic and generally have executive ability. Planet in--SUN

Mr. Carson - Science Mr. Tompson - Math Mr. White - Art Mr. Craig - Math Inset : Mr. DiGravio - English





Scorpio

--October 23 to November 22, are self-controlled, courageous, ambitious, eloquent in speech. Polite, courteous, practical and sensible. Love praise and flattery, Planet is--MARS

Mr. Bullock - Science Mr. Frazer - Science Miss. Ashley - Business & Home Ec Mrs. Campoli - Moderns Mrs. Chvalevich - Physical Ed Mrs. Hashem - English

Inset : Mr. Hunt - Technical



Virgo

--August 23 to September 23 are orderly, methodical and systemstic. Active, proud and intolerant of ignorance, clever and successful in business. Planet is MERCURY.

Mr. Gingrich - Technical Mr. Campbell - Math Mr. Bright - Vice Principal Dr. Smerika - Science Miss Silver - Art & English Mrs. Dubar - English Ma. Hoffer - Music & English



Capricorn

--December 21 to January 19, are economical, careful, natural 1 secretive, sympathetic, easily le cultured, resourceful. Hard workers, they and Art. usually succeed in business. Trustwort Musically inclined. Planet is Flanet is Saturn.

Mrs. McKenna - Phys. Ed Mr. McAlpine - Geography & English

Inset : Mr. Corbett - Music



Pisces

--February 19 to March 20, are natural lovers, fickle, fruitful easily led, homest, sensitive, cultured, fond of beauty in Nature and Art. Generous, pure of mind and trustworthy. Planet is Meptune

Miss Tomoselli - English Mrs. Daca - Business Mr. Stunley - Math Inset : Mr. Thompson - Technical



Sagittarius

--November 22 to December 21, are impulsive, honest, quick, confident, fund of sports. Women are good housekeepers, fond of children and tender hearted. Planet is Jupiter

Mr. Young - English & Drama Mr. Pattison - Technical



Gemini

--May 21 to June 21, are usually dual personalities. Skilled with hands, kind, creative, generous and unselfish. Make excellent teachers and speakers. Planet is Mercury

Mr. Ellison - History Mr. Marwh - Technical Mr. Gould - Moderns

Mr. Harrison - Business & Math.



Aquarius

--January 20 to February 19, are restless, indolent, economical, pleasing and agreeable. Usually calm, quiet and seldom ill-tempered. Greatest fault is procrastination. Planet is Uranus

Mr. Sinyard - Geography & History

Ms. Patafio - Business

Mr. Fligg - Math



Libra

--September 23 to October 23, are well balanced, handsome, graceful tasteful, discriminating, peace lovers, self-reliant. Have a good sense of humor. Dislike hard work and careless in soncy matters. Flanct is Venus

Mrs. Broadfoot - Home Economics Nr. Healy - Geography Mr. Lindeblom - Business Front: Mrs. Nikolaidis - Resource Missing: Mr. Allen





OFFICE STAFF

Mrs. Glenn, Mrs. Terry, Mrs. Parisani, Miss Bestty, Nis. Ridgley Mrs. Wagg, Miss Roberts, Front: Mrs. Rowat



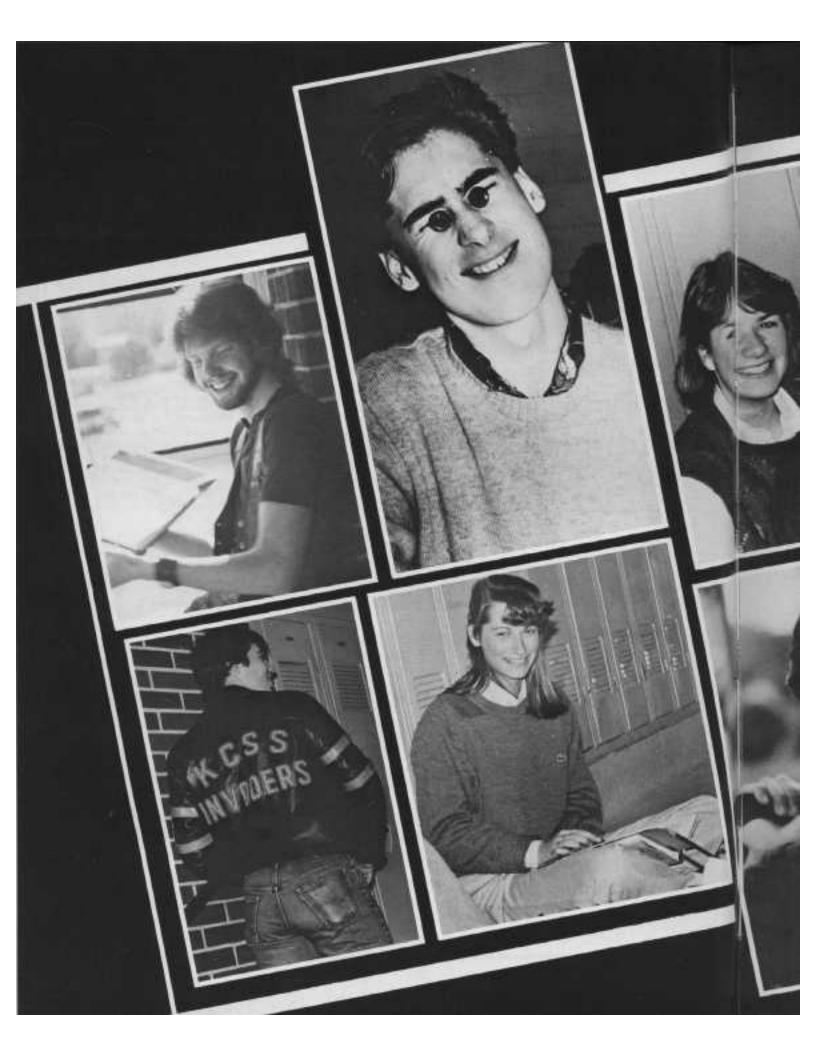
CAFETERIA STAFF

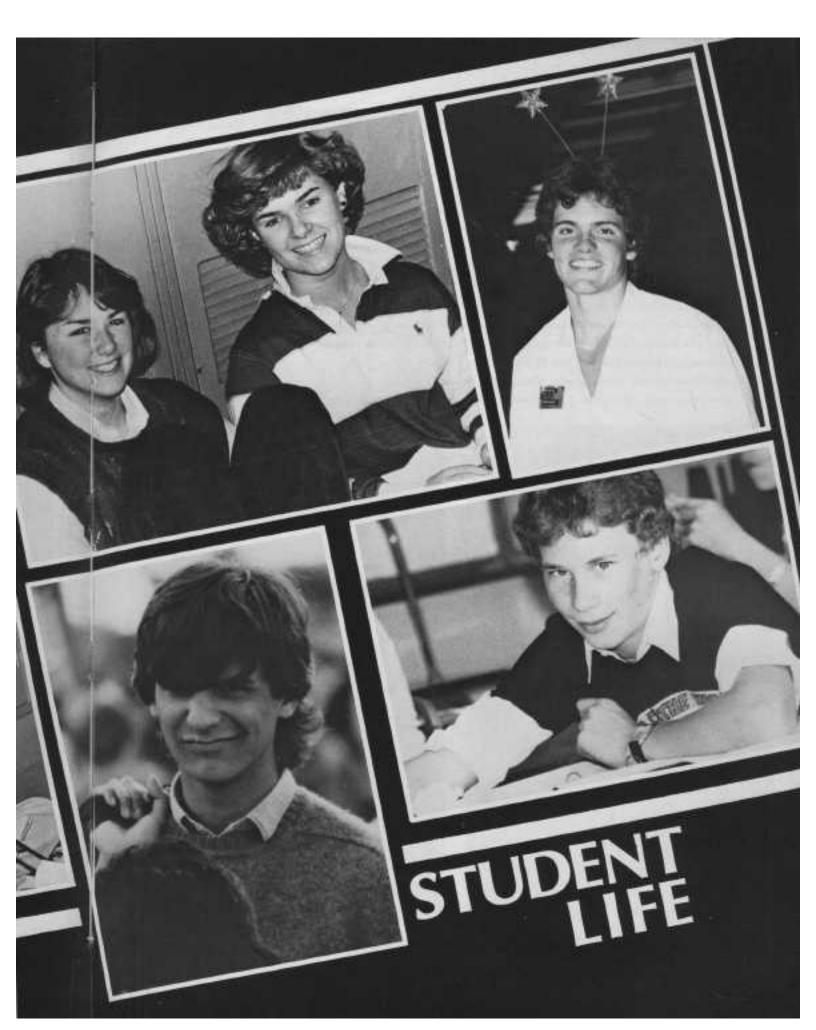
Mrs. McConnell, Mrs. Davis, Mrs. Robinson



CARETAKERS

B ian McLellan, Ralph Harrison, Bill Phillips, Raymond Orwell, Gmeil Verheul, Front: Poarl Shaw, No. Garthwaithe





K.C.S.S. Report

This year, like all school years, was busy and full of many activities:

Teachers and students alike experienced our new time table of seventy-five minute classes and one lunch period for the entire school. Although it took some getting used to, it does have its good points -- lots of time for activities, extra help, and extended sparse!

This year's group of 13s were as rambunctions as usual and more than a little mischioveous. As "Ninebusters" we welcomed the Grade Nines with open arms, which just happened to be full of marshmellows and lipstick. Nevertheless, who else but this year's 13s would give the 9s a legitimate chance at revenge, in the form of "Revenge of the Nerda"? And what about that slusive Christmas tree which 'just appeared' in the grade 13 hallway? Well, after all, education can take many forms.

King City Secondary School's list of achievements grew extensively this year, especially in sports. Both Junior and Senior guys' football teams played well all season, making it to the York County playoffs. The Juniors won convinctingly, while the Seniors narrowly defeated Mark-





